

What's Happening in "K"

Phonics: Phonemic Awareness

Students are practicing a variety of skills that will help them become successful readers. For example, blend and segment onsets and rimes of single-syllable spoken words and add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. They are also practicing spelling simple words phonetically and drawing on knowledge of sound-letter relationships.

Reading & Content: Native Americans & Pilgrims

Students will read emergent-reader texts with purpose and understanding. They will also participate in collaborative conversations about topics and texts with peers and adults in small and larger groups. During the month of November students will be traveling back in time to learn about Native Americans & Pilgrims and how they celebrated their first Thanksgiving. Students will explore unique traditions, foods, clothing, and activities.

Math: Chapters 5 Addition

In chapter 5, students will represent addition with objects, fingers, mental images, drawings, acting out situations, verbal explanations, expressions, or equations.

Awesome Websites

November Newsletter

Broward Single Sign On website: https://broward.identitynow.com/ui/main#launch:pad to access iReady, virtual counselor, online textbook and a variety of other resources. www.tumblebooks.com http://arbookfind.com

Upcoming Events

11/05 Student Council Food Drive

11/06 No School/Teacher Planning

11/06 Elections

11/12 No School

11/14 Report Cards

11/15 Kindergarten Fall Feast

11/20 Interim Reports

11/21 – 11/23 Thanksgiving Break

Friendly Reminders:

School Hours are from 8:00 a.m. - 2:00 p.m. Call absentee number if your child is absent 754-323-5052. Any change in dismissal MUST be done online through the following email address: copdismissal@browardschools.com Make sure your child's lunch account has enough money. Ice cream days are Wednesday & Friday (extra \$). Please read nightly with your child, practice the sight words and do iReady for both Reading and Math.